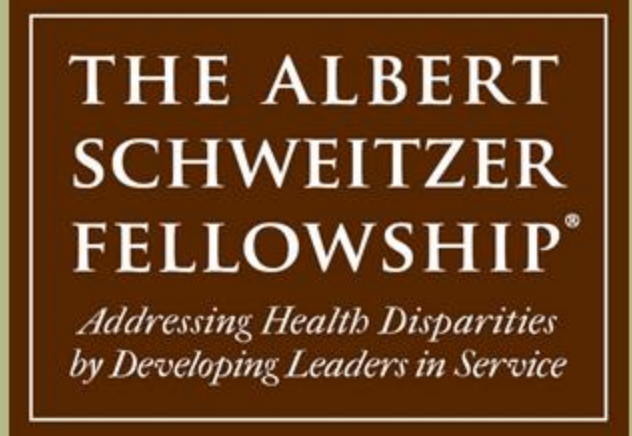


# THE COLUMBUS-ATHENS SCHWEITZER FELLOWS PROGRAM

Purpose: To facilitate service projects to benefit the Columbus and Athens communities, and simultaneously develop emerging professionals who have the skills to address unmet health-related needs throughout their careers.



“Start early to instill in your students awareness that they are on this earth to help and serve others; that is as important to pass on to them as knowledge.”

—Albert Schweitzer, PhD, MD

## On-going Learning Experiences with Korean-American K-12 Students

Understanding Korean-American Students’ Cultural Identity in a Multicultural Setting

### Purpose

This project aimed at expanding the understanding of Korean-American students’ cultural identity in a multicultural setting.

### Partnership

- Korean-American Community School of Central Ohio (KACSCO) in Columbus, OH



- Korean-American K-12 school students (5-12 years old) participated in Korean language, culture, history and art classes on Sundays.



### Methodology

- Interaction with students took place via teaching Korean language, culture and art classes.
- School events such as Korean Thanksgiving Day and Lunar New Year’s Day, and activities like Korean painting, drawing, craft & origami, and group discussions helped us understand the students and their experiences.



### Outcomes

- Through ASF’s support, the KACSCO published the first yearbook, Noori, expressing students’ interests, thoughts and daily experiences.
- Students challenged the notions of cultural difference and racial/ethnic stereotypes.



- Students were able to rethink and share their identity and relationship with other people in multicultural contexts.



- Narratives and visual images proved to be effective tools for conveying students’ thoughts and experiences, and highlighted a cultural aspect of being hyphenated-American students.
- Parents, teachers, administrators and other community members had opportunities to learn about the Korean-American students’ experiences.



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